

# Park Plains East Local No. 31



## ATA Professional Development Day

**November 8, 2022**

**Wainwright High School, 800 6th Street**

**Wainwright, Alberta**

9:00-9:20 am - Networking with coffee & muffins

9:30-10:40 am - Keynote Speaker, Dr. Brad Johnson

10:50-11:50 - Session 1

12:00-12:45 - Lunch will be provided

12:50-1:50 - Session 2

2:00-3:00 - Closing Keynote: Ken Valgardson

**BTPS Teachers Only** - A Bargaining Unit General Meeting (BUGM) will be held November 8, 2022, starting at 3:30 pm at the Wainwright Communiplex (Hall 1) to review and ratify the opening proposal for Local bargaining. Refreshments will be available at the meeting.

**PRE-REGISTRATION - email [janice.jackson@btps.ca](mailto:janice.jackson@btps.ca) by Thursday, November 3 at noon**

**Session 1: 10:50 - 11:50**

Room	Presenter/Session Name	Session Description
110	<b>Sheila Williams</b> <b>More than Words -</b> <b>The significance of</b> <b>Land</b> <b>Acknowledgements</b>	Sharing a land acknowledgement has become a common practice and there is potential for a land acknowledgement to be perceived as an empty gesture if it's not paired with concrete actions. Throughout this session, participants will have an opportunity to reflect on the deeper meanings of a land acknowledgement and consider ways they can mobilize land acknowledgements in their own professional practice. Participants will reflect on their own connections to people and place, and consider how land acknowledgements and their associated actions can build relationships and contribute to Truth and Reconciliation.
156	<b>Andrea Fletcher</b> <b>Assessment and</b> <b>Evaluation</b> <b>Supporting Student</b> <b>learning</b>	The purpose of this workshop is to explore the assessment indicators within the Alberta Teaching Quality Standard. While assessment has been a topic of professional learning for over two decades, the TQS indicators provide an opportunity for participants to deepen their understanding of the principles of sound assessment practice and to make practical application of those principles to their classroom/schools.
125	<b>Andrea McLeod</b> <b>Maternity benefits</b>	This presentation offers an examination of how maternity leave entitlements affect salary and benefits. It provides a review of the Employment Standards Code, a brief analysis of the bargaining unit's collective agreement provisions such as sick leave and supplementary unemployment benefits (SUB) plans and an overview of Employment Insurance.
105	<b>Monique Gravel</b> <b>Explore Create Play</b>	Imagine your classroom with challenges to solve, opportunities to create and students who are engaged. In this session, participants will have HANDS ON experience with a number of engaging kits to promote interactive learning. Throughout the session, you will have an opportunity to EXPLORE, CREATE and PLAY! Any member can sign out all demonstrated kits and books FREE from the ATA library. Participants should come armed with a mobile device to navigate the Association library and begin requesting materials before they leave the workshop. Every teacher is guaranteed a take- away!
126	<b>David Martin</b> <b>Building Thinking</b>	This is about the actual teaching of mathematics in the classroom; engagement, rich math tasks, and types of

	<b>Classrooms in Middle School</b>	questions
106	<b>Lana Lane Basics of Literacy (Extension from August Work) Intentful Read Alouds</b>	The experience of the 'live' read aloud is an important part of the Literacy experience. Read alouds don't always need accompanying activities, and it's okay to enjoy a wonderful book together. Join Lana for an interactive session on read alouds and take a deep dive into the endless possibilities of what mentor texts can offer! Do you have a favorite read aloud or two? Bring your books to the session, and plunge into some intentful planning! Bring a device to assist planning. <b>For all teachers.</b>
128	<b>Charlie King Exploring New Curriculum for Division II Teachers</b>	Haven't had a chance to check out the new curriculum yet for English Language Arts & Literature (Gr 4-6) or Mathematics (Gr 4-6)? Need some time to do so? Join us for an overview of the design and architecture of the curriculum and have time to explore the changes coming to these subjects. Please bring your own device.
130	<b>Jackie Ratkovic Mathemizing Read Alouds - Linking to the new Curriculum K-3</b>	Mathematizing is a process of inquiring about, organizing, and constructing meaning with a mathematical lens (Fosnot & Dolk, 2001). By mathematizing books in the classroom and reading them aloud teachers provide students with opportunities to discuss, analyze and critically think by making connections to their own lives. Please bring math books you would like to investigate further, otherwise ones will be provided. <b>Participants will need a device to access.</b>
131	<b>Sue Huff How To Empower</b>	<p>When someone is suffering, we naturally want to release them from that pain. We want to provide comfort, support, solutions, ideas, advice.... in short, we want to HELP. But sometimes, our help doesn't seem very... helpful. It may be rejected. It may be met with defensiveness or ignored entirely. It may even seem to make things worse. Often that is because our good intentions aren't very empowering and the person who is on the receiving end feels in some way diminished, blamed, misunderstood or judged.</p> <p>This workshop is based on the principles of <u>Peer Support</u>, and will start the process of shifting your role from the "one with the answers", to the "one who helps them find their own answers". We will discuss healthy boundaries, the difference between feeling Responsible FOR someone and feeling Responsible TO someone, how active listening and becoming more comfortable sitting with difficult emotions can help you walk beside someone rather than feeling the need to protect them from their pain, rush in to fix it, or avoid it altogether.</p>

103	<b>Kris Novak Demystifying Careers in Environmental Science</b>	There are many career pathways available in the environmental sciences. Learn how to support students in exploring these options and leave with a soil samples kit to get students excited about a career in this field. Intended Audience: 7 – 12 Science teachers/ CTS teachers
102	<b>Kelsey Baddock University at your Doorstep</b>	We'd love an opportunity to talk to high school teachers (Grade 10-12), and counselors about all the university routes students can start here at Lakeland. Attendees will leave with information on a piece of paper regarding the program routes and academic requirements that they can share with their students High School Teachers and Counselors
156	<b>Derek Collins Connecting with Students in a post-pandemic world</b>	Come learn about Trauma informed practice and tips on supporting youth, perhaps addressing why students are having a hard time coming back from the pandemic and focusing
Art Room 109	<b>Sharon Guy Scared Stiff Art Experience</b>	<p>Do you comment that you can only draw stick men or that you can't even draw a straight line? If your art experience is "never taken an art class before". But deep down you wouldn't mind giving it a go. Well, then this class is for you. Students participating in the class will have no past art experiences. With everyone at the same experience level and with Sharon's expertise in delivering the unexpected, you might just discover a hidden talent or at least enjoy yourself for doing something you never dreamed you would do or try. Now is your chance! Who knows, maybe art might be your new tool for stress relief. Cost of supplies \$20.00 to the presenter</p> <p>Limit of 20 participants. Sorry no last minute drop ins as supplies will be provided for participants that have signed up. Email <a href="mailto:janice.jackson@btps.ca">janice.jackson@btps.ca</a> by <b>Thursday, November 3 at noon</b></p>
123	<b>Kim Hula-Hetu Energy Conversion Session</b>	Looking for something to get your students out of their chairs experiencing energy conversions? Join me as we do three of my students' favorite quick energy conversion activities and see how each one leads to further STEM investigation and real-life application. We'll troubleshoot each one, talk safety, and see how to set them up for the classroom. Three activities: button on a string, pinwheel/turbine, and bow drill fire making.

111	<b>Sage Wellness Paula Iverson Discover the Wellness Wheel</b>	Is a balanced life truly possible? Discover the tool to help you navigate the enigma of finding balance! Learn the beauty of the Wellness Wheel by delving into the 8 Domains of Wellness. Engage a holistic approach to your mental health and wellness by exploring all dimensions of your life. Discover the interconnectedness of each area and how it impacts your overall wellbeing when one area becomes out of sync. Connect to your strengths to support areas where you have challenges in order to create harmony in your life.
112	<b>Sam Faour Jewelry Making</b>	Come and learn how to make a bracelet and the health benefits the different types of stone have. Cost of supplies \$25.00 to the presenter  Sorry no last minute drop ins as supplies will be provided for participants that have previously signed up. Email <a href="mailto:janice.jackson@btps.ca">janice.jackson@btps.ca</a> by <b>Thursday, November 3 at noon.</b>

## Session 2: 12:50 - 1:50

Room	Presenter/Session Name	Session Description
110	<b>Sheila Williams Indigenous Alberta- Footsteps of our Ancestors</b>	This workshop will introduce participants to the rich Indigenous cultural and linguistic diversity of Alberta. Topics will include terminology related to identity, recognition of territory, significant ancestral landscapes related to locations of celebrations and traditions that come to life through song and dance, addressing myths and misconceptions, and a brief historical timeline.
105	<b>Maureen FERENCE When Students get into Trouble- Alternatives to Consider</b>	When students misbehave, numerous people are impacted and involved. This workshop will look at the factors that may be behind the behavior, choices school staff have when responding, and ways to restore relationships and provide restitution. Topics covered will also include the value of positive culture, conscious connection and accountability.
103	<b>Melanie Stevenson Making the Most of a Teaching life</b>	This workshop will begin by addressing general themes relevant to teacher wellness, and will then focus on the most common mental health challenges affecting teachers: stress, anxiety and burnout. The session will include strategies to assist teachers in managing their emotional and psychological well-being in ways

		that allows them to be successful in educational settings.
125	<b>Andrea McCleod HSA</b>	This session provides an introduction to HSAs and WSAs; what are they; how they work and how to get the most out of them.
127	<b>Chris Gibbons Dealing with Volatile Situation</b>	Teachers have hundreds of interactions with parents, students and colleagues every day. Sometimes, those interactions involve conflict in dynamic and delicate circumstances. This session will explore common types of conflict, causes of conflict, legal rights and obligations of individuals in school-related conflict, and strategies for managing and resolving conflict effectively. A discussion of sample scenarios will help tie learnings to common conflict situations in the school context.
126	<b>David Martin Building Thinking Classrooms in High School</b>	This is about the actual teaching of mathematics in the classroom; engagement, rich math tasks, and types of questions
106	<b>Lana Lane Basics of Literacy IMAGINE... My students want to write!</b>	The best way to nurture writers is to build oral language. Oral language always precedes written language. If students can't say it, they can't write it. How do we get students to build imaginative pieces so they want to write? This is an interactive session for <b>teachers K-3</b> .
128	<b>Charlie King PEW for the Classroom Teacher</b>	The new Physical Education and Wellness curriculum is designed to be infused across subject areas. Time will be spent exploring and collaborating on ways to teach the movement portion of the curriculum, as well as the wellness outcomes. Please bring your own device.
130	<b>Jackie Ratkovic Mathemizing Read Alouds - Linking to the new Curriculum 4-6</b>	Mathematizing is a process of inquiring about, organizing, and constructing meaning with a mathematical lens (Fosnot & Dolk, 2001). By mathematizing books in the classroom and reading them aloud teachers provide students with opportunities to discuss, analyze and critically think by making connections to their own lives. Please bring math books you would like to investigate further, otherwise ones will be provided. <b>Participants will need a device to access.</b>
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		<p>that is because our good intentions aren't very empowering and the person who is on the receiving end feels in some way diminished, blamed, misunderstood or judged.</p> <p>This workshop is based on the principles of <u>Peer Support</u>, and will start the process of shifting your role from the "one with the answers", to the "one who helps them find their own answers". We will discuss healthy boundaries, the difference between feeling Responsible FOR someone and feeling Responsible TO someone, how active listening and becoming more comfortable sitting with difficult emotions can help you walk beside someone rather than feeling the need to protect them from their pain, rush in to fix it, or avoid it altogether.</p>
102	<b>Rochelle Horne Interior Design</b>	<p>Do you teach design? Are you interested in design concepts and ideas? Then join Lakeland College Interior Design instructors as they lead you through a space planning exercise.</p> <p>You will create a client profile based on a list of questions and will also learn how to create a concept and material board. All teachers will leave with a lesson plan, all associated printable PDF files and a video tutorial given by an industry expert!</p>
156	<b>Derek Collins Connecting with Students in a post-pandemic world</b>	<p>Come learn about Trauma informed practice and tips on supporting youth, perhaps addressing why students are having a hard time coming back from the pandemic and focusing</p>
<b>Art Room 109</b>	<b>Sharon Guy Beginner to intermediate art experience</b>	<p>Do you like art, have taken a course or two, maybe participated in a paint night but you are not an advanced art person....and would prefer to take a class with others that have the same skill level, then this light but fun art experience would fit you. Participants may enjoy a simple yet rewarding "finished project" for their enjoyment in this class. This will totally depend on skill level. Doing more art, and experiencing a fun course may be your new go-to stress reliever. Cost of supplies \$20.00 to the presenter</p> <p>Limit of 20 participants. Sorry no last minute drop ins as supplies will be provided for participants that have previously signed up. Email <a href="mailto:janice.jackson@btps.ca">janice.jackson@btps.ca</a> by <b>Thursday, November 3 at noon.</b></p>

<b>123</b>	<b>Kim Hula-Hetu Slime Investigation: figure it out yourself!</b>	The day I changed this previously prescriptive chemistry activity to an open-ended investigation, one student said "I feel like I'm doing real science". Wow! I'll take you through the activity as the students would experience, so you can better troubleshoot and help your students achieve the greatest success and satisfaction. Slime continues to grow as a favorite "toy" and many social media accounts are dedicated to it!
<b>111</b>	<b>Sage Wellness- Paula Iverson Defining You</b>	Begin a journey of self discovery with Defining You! Hold space for yourself in this crazy hectic world we live in. Uncover insights into your true essence and explore what makes you tick through self awareness and self reflection activities. Let's build a strong foundation for ourselves. We so often work tirelessly to create connections and healthy relationships with others, that we don't have the energy left for ourselves. It's time for us to get back to the basics to tune in and reconnect with YOU!
<b>112</b>	<b>Stephanie Evans and Marshall Elliott Savings/Budgeting</b>	Marshall and Stephanie work together at ATB and bring knowledge from both the credit and investment side of banking. Together they have over 20 years of experience and have worked with their clients in all situations. This dynamic duo will go over some information on savings and mortgages/budgeting and will be willing to answer any questions you may have.